

Student Artist: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Corp.: \_\_\_\_\_

School Address: \_\_\_\_\_

County: \_\_\_\_\_ A.E.A.I. District #: \_\_\_\_\_

Art Teacher: \_\_\_\_\_ email: \_\_\_\_\_

Artist's Statement:

State Representative: \_\_\_\_\_ State Senator: \_\_\_\_\_

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**In these days of heightened visual and verbal communication, please speak with your selected artists about what goes into an artist's statement appropriate to their grade level. *This could range from explaining the subject, historical/cultural context or techniques of the artwork entered to the importance of artistic freedom and expression or the value of art education in our schools.***

**Know that officials in the statehouse do look at the artwork and will read these statements so make sure that the subject matter and description is appropriate. (Last year, a state policeman took me over to a piece that offended him and I was left to defend the artwork. You might find this stimulating but you weren't the one standing there.)**

**A.E.A.I.'s art advocacy committee uses this exhibit as a springboard for discussions with lawmakers in the statehouse each year on Advocacy Day in March. The fantastic quality and variety of the artwork is staggering. Thank you for what you do each day with your students....what you do each night/weekend and summer to offer inspiring and challenging art education programs! We appreciate you!!**