

# **VISUAL ARTS PATHWAY**

## **Jay County High School**





# Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

## OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1 Credits**
- 2 Learn & Demonstrate Employability Skills**
- 3 Postsecondary-Ready Competencies**

## DIPLOMA REQUIREMENTS

- 1 Credits**  
Earn credits toward a diploma with designation.
  - Core 40 - minimum 40 credits
  - Academic Honors - minimum 47 credits
  - Technical Honors - minimum 47 credits
  - General
- 2 Learn & Demonstrate Employability Skills**  
Produce defined outcome(s) based on experience.  
Defined Outcome Options
  - Videos
  - Papers
  - Resume
  - Dual Credit
  - Certifications
  - Portfolio
  - Projects
  - Slideshows
  - Presentation
  - Five Year Goal Plan
  - Reflection of Experience
  - Letters of Recommendation
  - Letter of Employment Verification
  - Postsecondary-related Experiences
  - Co-Curricular Participation
  - Extra-Curricular Participation
  - Locally Defined Outcome
- 3 Postsecondary-Ready Competencies**  
Meet at least one of these competencies.
  - Honors Diploma**  
academic or technical
  - SAT**  
reading/writing = 480, math = 530
  - ACT**  
english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
  - ASVAB**  
minimum of 31
  - Industry Certification**  
certification from approved DWD list
  - Apprenticeship**  
federally recognized
  - CTE Concentrator**  
C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
  - AP/IB/Dual Credit/Cambridge International/CLEP**  
C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
  - Locally Created Pathway**  
approved by SBOE
  - Waiver**  
see listed web link

## TRACKING

- 1 Transcript with Completed Courses**
- 2 Work Toward Completion of One of the Experiences Below**
- 3 Course Selection, Graduation Plan, & Testing Opportunities**

**Project-Based Experience**  
Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

**Service-Based Experience**  
Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.

**Work-Based Experience**  
Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.



Please Visit: <https://www.doc.in.gov/graduation-pathways>  
Questions: [DOEGradpathway@doe.in.gov](mailto:DOEGradpathway@doe.in.gov)



# 3

## Postsecondary-Ready Competencies

### Meet *at least one* of these competencies...

- **Honors Diploma**  
\*academic or technical
- **SAT**  
\*reading/writing = 480, math = 530
- **ACT**  
\*english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
- **ASVAB**  
\*minimum of 31
- **Industry Certification**  
\*certification from approved DWD list
- **Apprenticeship**  
\*federally recognized
- **CTE Concentrator**  
\*C average or higher in at least 6 HS credits in a state-approved CTE Pathway
- **AP/IB/Dual Credit/Cambridge International/CLEP**  
\*C or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
- **Locally Created Pathway**  
\*approved by SBOE
- **Waiver**  
\*see listed web link

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Questions: [DOEGradpathway@doe.in.gov](mailto:DOEGradpathway@doe.in.gov)



# Indiana GRADUATION PATHWAYS

## OVERVIEW

- Required for Class of 2023
- If offered by the school - students in prior cohorts may opt-in to Graduation Pathways in lieu of the graduation qualifying exam

Students in the class of 2023 must meet...

- 1 **Diploma**
- 2 **Learn & Demonstrate Employability Skills**
- 3 **Postsecondary-Ready Competencies**

## IMPLEMENTATION

### Tracking

- 1 student's transcript with completed courses and diploma designation
- 2 a student's product
- 3 exam scores, certificates, or course list

### Student Work Product Options

- |                                   |                |
|-----------------------------------|----------------|
| Portfolio                         | Videos         |
| Projects                          | Papers         |
| Slideshows                        | Resume         |
| Presentation                      | Dual Credit    |
| Five Year Goal Plan               | Certifications |
| Reflection of Experience          |                |
| Letters of Recommendation         |                |
| Letter of Employment Verification |                |
| Postsecondary-related Experiences |                |

## 1 Diploma

### Earn *one* of the diploma designations...

- Core 40
- Academic Honors
- Technical Honors
- General
- \*opt-out required

## 2 Learn & Demonstrate Employability Skills

### Complete *at least one* of these experiences...

- **Project-Based Experience**  
\*allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question
  - **Service-Based Experience**  
\*integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners
  - **Work-Based Experience**  
\*activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work
- \* Student Work Product required to verify each experience.

## 3 Postsecondary-Ready Competencies

### Meet *at least one* of these competencies...

- **Honors Diploma**  
\*academic or technical
- **SAT**  
\*reading/writing = 480, math = 530
- **ACT**  
\*english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
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- **Industry Certification**  
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- **CTE Concentrator**  
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Indiana Department of Education



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# Jay County High School Graduation Pathways

## 1. High School Diploma

Core 40, Academic Honors, Technical Honors, or General Diploma

## 2. Learn and Demonstrate Employability Skills

Project-Based Learning, Service-Based Learning, Work-Based Learning

## 3. Post Secondary-Ready Competencies (PRC's)

Must complete at least one of the following:

Honors Diploma	SAT Benchmark	ACT Benchmark	ASVAB Benchmark	Career & Technical Education Concentrator	State/Industry Certification	AP/Dual Credit Courses	Locally Created Pathway - Art
Academic or Technical	480 English 530 Math	18 English and/or 22 Reading AND 22 Math and/or 23 Science	Score 31 or higher	Students must earn a C average or higher in at least 6 high school credits in a state approved College and Career Pathway	As determined by the Department of Workforce Development	Students must take 3 AP classes and exams and earn a C average or if earning dual credit, the courses must be in a defined career sequence	Students must take 2 Introductory Art Classes and 1 Intro to Business or Education Professions AND 1 Advanced Art or Dual Credit Art Class

## **Requirements:**

### **1. Employability skills experiences in the arts through community partnerships**

These experiences include:

- Interdisciplinary (3 or more contents) project with a career interest focus
- Internship with Arts Place
- Authentic Industry Experience - TLS by Design Custom Furniture
- Completion of documented research within the project or capstone

- 2. Student's outcome is an ePortfolio (or traditional portfolio).**  
Every student must have a completed portfolio.  
The ePortfolio should feature work samples from courses, internships, and other related experiences.

Portfolios should house the following artifacts:

- Project-Based Learning Artifacts from Grades 9,10,11, & 12
- 2 artifacts of student produced work per year in the pathway career class
- Resume
- Individual class portfolios - Dual Credit or other

- Success from all high school grades
- Internships/Apprenticeships
- Certificates, Certifications, etc.
- Concentrations - a portfolio of 12 pieces of work based on a central theme that the student has decided to explore. The pieces need to work together in theme and should show growth of the exploration as well as a mastery of the mediums used.
- Other artifacts deemed important by individual academies/pathways

## Notes from IDOE:

### A few key points regarding its implementation:

- **Ensure you have local partnerships to help carry this out.**
  - o Each of the four designations have **3 required courses** (2 intro courses in the subject matter and either Intro to Business or Education Professions I)
  - o In each designation, students must take **at least 1 required advanced course**.

The courses may be:

- § An advanced course in the subject matter
- § An AP course related to the subject matter
- § A dual credit course related to the subject matter

Optional electives that may supplement the above coursework.

Include the internship experiences in the arts through your partnerships.



The pathway culminates with either an ePortfolio or a traditional portfolio with work samples from courses, internships, and other related experiences. Please ensure that every student has a completed portfolio per the LCP application.


# VISUAL ARTS PATHWAY

## Jay County High School


Required Courses		Advanced Coursework
<b>ART</b>	Take <b>both</b> of the following: <ul style="list-style-type: none"><li>• Intro to 2D Art</li><li>• Intro to 3D Art</li></ul> Select <b>one</b> of the following: <ul style="list-style-type: none"><li>• Intro to Business</li></ul> OR <ul style="list-style-type: none"><li>• Education Professions</li></ul>	Take <b>one</b> of the following: <ul style="list-style-type: none"><li>• Advanced 2D Art</li><li>• Advanced 3D Art</li><li>• Dual Credit Studio Art Drawing</li><li>• Dual Credit Art History</li></ul>

Where to find the application: <https://www.doe.in.gov/graduation-pathways>

*Working Together for Student Success*



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## Graduation Pathways

Posted: Wed, 08/01/2018 - 10:00am   Updated: Thu, 01/02/2020 - 12:38pm

With the passage of Graduation Pathways, students are now able to individualize their graduation requirements to align to their postsecondary goal. No longer must all students fit into the same academic mold, but rather, they can choose the options that best meet their postsecondary needs and aspirations. Students can create pathways that serve their educational interests and prepares them for postsecondary educational and career opportunities.

- [Graduation Requirements](#) (ending with class of 2022)
- [Graduation Requirements](#) (beginning with class of 2023 and early adopters)
- [Graduation Requirements – SPANISH](#)
- [Guidance Document](#)
- [Guidance Document Appendices and Resources](#)
- [State Board of Education FAQ](#)

Scroll down for application



Location of approved Pathway - Civic Arts

### Graduation Pathways

- [Locally Created Pathways](#)
- [Pathway Practices](#)
- [SBOE Board Memo 2019](#)  
o December | November

If you click on the right, this is the approved pathway you will follow and tweak to be your own.

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**Title:** Civic Arts


**LCP ID:** 10001

**Summary:** This pathway focuses on the areas of Band, Art, Theater, and Choral Career Opportunities

**Authoring Institution:** Greater Clark County Schools

**Point of Contact:** Kimberly Fifer, [kfifer@gccschools.com](mailto:kfifer@gccschools.com) 

**Pathway Results:** <https://goo.gl/jE4xN6> 

**LCP Application:** [View](#) 

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If you click on the left, you will go to this screen.



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⚙️ [ASVAB](#)

⚙️ [State- and Industry-recognized Credential or Certification](#)

⚙️ [Federally-recognized Apprenticeship](#)

⚙️ [Career-Technical Education Concentrator](#)

⚙️ [AP/IB/Dual Credit/Cambridge International courses or CLEP Exams](#)

⚙️ [Locally Created Pathway](#)

## Innovation

⚙️ [January 2019 Innovation Webex](#)

⚙️ [March 2019 Innovation Webex](#)







⚙️ [April 2019 Innovation Webex](#)





[ACI](#)[SAT](#)[ASVAB](#)[State- and Industry-recognized Credential or Certification](#)[Federally-recognized Apprenticeship](#)[Career-Technical Education Concentrator](#)[AP/IB/Dual Credit/Cambridge International courses or CLEP Exams](#)[Locally Created Pathway](#)

Locally Created Pathways (LCPs) are locally determined competencies and/or assessments beyond the current Postsecondary-Ready Competencies (PRCs) that demonstrate a student has the necessary knowledge and skills to be successful after high school.

- [LCP Webex](#) 
- [LCP Application](#) 
- [LCP Rubric](#)  
- [Approved LCPs](#)
- [Adopting a LCP Guidance](#) 
- [Adopting a LCP Notification Form](#) 

Click on LCP  
Application



## NEXT STEPS

- All applications for the 2019-20 school year must be submitted by April 30, 2019.
- After all applications are submitted, a Review Team consisting of SBOE staff, and staff from the Commission of Higher Education (CHE), Department of Education (DOE), and Department of Workforce Development (DWD) will conduct an Initial Review.
- Following the Initial Review, a preliminary recommendation from the Review Team will be sent to applicants by June 7, 2019. The Review Team may request additional information and/or ask clarifying or follow-up questions regarding the application as part of the due diligence process. Applicants will have until June 26, 2019 to provide the additional information.
- Upon the completion of the Initial Review, SBOE staff will draft a final recommendation for SBOE consideration. Final recommendations will be provided to the applicant and SBOE by July 2, 2019, one (1) week before the July Board meeting, pursuant to SBOE Operating Procedures.
- At the Board meeting, SBOE will approve, table, or reject the local pathway.
- *Approved Local Pathways*: The local pathway joins state's "Graduation Pathways Library" and all Indiana schools may start utilizing the local pathway immediately.
  - SBOE and DOE staff will draft a guidance document assisting other districts in adopting this pathway.
  - If an adopted pathway differs substantively (e.g., competency or outcomes), the school/district must resubmit the new local pathway for approval using the application below.
  - Schools and districts wishing to adopt an approved local pathway will need to notify the SBOE by filling out the [Adopting an Approved Locally Created Pathway form](#).
  - Schools/districts will present annual reports of local pathway's effectiveness to the Board.
- *Tabled/Rejected local pathways* : SBOE (in addition to DOE, CHE, and DWD) staff will work with applicant over the next two (2) months to address outstanding issues and a new recommendation will be submitted to the SBOE.

Click on  
"Adopting an  
Approved Locally  
Created Pathway  
Form"

**Before completing your application, please answer the questions below:**

**Does this LCP include the SAT, ACT, or ASVAB assessments? \***

- ☐ Yes  
☐ No

## Adopting an Approved Locally Created Pathway

---

Name \*

First Name

Last Name

Email \*

example@example.com

Address \*

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

Which Locally Created Pathway are you interested in adopting? \*

Will you be changing any of the current components of the approved Locally Created Pathway? \*

☐ Yes.

☐ No.

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

Which Locally Created Pathway are you interested in adopting? \*

Civic Arts Pathway

Will you be changing any of the current components of the approved Locally Created Pathway? \*

☒ Yes.

☐ No.

If so, what components will be changed of the approved Locally Created Pathway? (e.g., collaborator, course offerings, etc.) \*

List your school courses here.

Any additional information you need go share?

Submit

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Questions?

Contact: Kathy Ayers

Art Teacher

Jay School Corporation

AEAI District 3 Co-Representative

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Jacquelin Analco

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Jay School Corporation

AEAI District 3 Co-Representative

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